

# The Nine Training Center

# Exceptional

# **Protocols and Contingency Plan**

2020

THE NINE TRAINING CENTER Manama, Kingdom of Bahrain



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# DISCLAIMER

The COVID-19 pandemic is a quickly growing situation. Although The9TC endeavor to keep information up to date and accurate, these pages reflect our best knowledge at the time of information compilation and as soon as a new update publicly announced by the concerned authorities it will be incorporate.

It is the responsibility of the Individuals to ensure that they are aware and follow the directives and procedures of the Kingdom of Bahrain.

For recent information updates on risks assessment and prevention, please see:

https://healthalert.gov.bh

# BACKBGROUND (OVERVIEW)

The Nine Training Center is committed to providing a safe and healthy work and learning environment for all employees, stakeholders, Trainees, and visitors. In relation to coronavirus (COVID-19), this "Exceptional Protocols and Contingency Plan" will prioritize measures to protect the health and safety of The Nine Training Center staff and stakeholders while doing their work. All employees and stakeholders must follow the procedures described in this plan to prevent or reduce their exposure to COVID-19. Successful risk management allows for safer business operations in terms of assets, activities and finance protection, as well as improvement of the services it offers.

COVID-19 is an illness caused by a coronavirus. Coronaviruses are a large family of viruses found mostly in animals. If found in humans, diseases can range from a common cold to severe disease such as Severe Acute Respiratory Syndrome (SARS) and Middle East Respiratory Syndrome (MERS). COVID-19 is a new disease caused by the coronavirus (SARS-CoV-2) that was first identified in Wuhan, China in December 2019. COVID-19 was declared a global pandemic in March 2020.

Symptoms of COVID-19 are often similar to other illnesses and can take up to 14 days to appear after exposure to the virus. Symptoms can very mild to severe and vary from person to person. See Appendix A: About Coronavirus Disease (COVID-19)



# **DEFINITIONS**

*Coronavirus* – a type of common virus that infects humans, typically leading to an upper respiratory infection.

Severe Acute Respiratory Syndrome (SARS) – A severe and contagious viral infection of the lungs with unknown etiology, characterized by high fever, dry cough, and breathing difficulties.

*Management* – responsible for providing and overseeing, implementation of procedures and process.

*Employee* – Are full-time, part-time or casually contracted people to work for The9TC.

*Trainees* – A person enrolled in a full-time or part-time program or any courses at The Nine Training Center.

Personal Protective Equipment (PPE) – PPE used for COVID-19 are masks, face shields, body suits, gloves and boots as required.

Stakeholders – Any person that has an interest our services and can either affect or be affected by the services.



# 1. CONTENGINCY PLAN

#### 1.1. Purpose Of Contingency Plan:

To eliminate and reduce current and future harmful effects of crises such as Coronavirus (COVID-19) or similar health situations on the center and sustain its effectiveness and sustainability in the educational, operational, administrational and financial activities.

#### 1.2. Plan phases

The Contingency Plan include the following phases:

- 1. Identifying the Risk
- 2. Risk elimination or reduction and preparedness
- 3. Appropriate Responses
- 4. Monitoring and evaluation

### 1.3. Identifying the Risk

Go TOP 🖞

During crises the impacts on center can be summarized on the following areas:

in this case Coronavirus (COVID-19)

- 1. Ability to provide effective learning in the training programs due to the social distancing regulations.
- 2. Capacity to maintain the reliability and authenticity of the training programs assessments and evaluation tools due to distance learning deficiencies.
- 3. Ability to preserve sufficient income due to lack of demand on training programs and initiatives.
- 4. Capability to respond to and fulfil the administrational requirements including monitoring, managing and quality assurance.



# 1.4. Risk reduction and preparedness

- 1. Obtain and implement the Governmental lows and regulation during Coronavirus (COVID-19) period or similar health situations and insure following up with updates in those lows and regulation.
- 2. Inform the center stakeholders about the Governmental lows and regulation During Coronavirus (COVID-19) period or similar health situations and train them to obey and implement it while keeping them informed with updates.
- 3. Support all the different subdivisions in the center with related risk assessments, contingency and response plans
- 4. Advocate and support trainers, trainees, employees and other stakeholders in the center to be prepared for face to face and distance learning during Coronavirus (COVID-19) or similar health situations.
- 5. Activate the Virtual Learning Platforms (VLP) and digital archives to provide the needed tools for distance and online learning.
- 6. Utilize the available technology to uphold the administrational requirements including monitoring, managing and quality assurance.



# 1.5. Responses

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No	Responses	Activities	Accountable	Recourses	Duration to establish	Expected Results
1	<b><u>Response to Risk-1:</u></b> Insure the ability to provide effective learning in the training programs due to the social distancing rules.	<ul> <li>Convert all the training program materials to e-materials and e-form</li> <li>Train and prepare the trainers and the trainees to utilize the e-learning tools</li> <li>Launch an online platform for online learning</li> <li>Emphasis on the use of the online platform in the educational process</li> <li>Utilize the social media in the teaching and learning process</li> <li>Use the distance meeting e-tools i.e. Zoom Meeting and Zoom Webinar to conduct training sessions.</li> <li>use electronics assessments tools to conduct assessments such as google forms, Kahoot and socrative</li> <li>Insure the moderation of all the learning material</li> <li>Provide guidance, training and support</li> </ul>	<ul> <li>Trainers</li> <li>Coordinators</li> <li>QA Team Admins</li> </ul>	<ul> <li>Budgets</li> <li>Online platform i.e. zoom</li> <li>E-learning infrastructure such as TVs and internet connections</li> <li>Training</li> <li>Soft copies of handbooks</li> </ul>	First 2-3 months of the crises	Provide effective learning in the training programs
2	<b>Response to Risk-2:</b> Preserve the capacity to maintain the reliability and authenticity of the training programs assessments and evaluation tools due to distance learning deficiencies.	<ul> <li>Provide assessment which emphasis on individual ability to build and develop information and opinion such as assignments</li> <li>Utilize assessment tools which are simultaneous and run in real-time i.e. Socrative</li> <li>Insure the moderation of all the assessment tools</li> <li>Provide guidance, training and support</li> </ul>	<ul> <li>Trainers</li> <li>Coordinators</li> <li>QA Team</li> </ul>	<ul> <li>Assignment papers and rubrics</li> <li>Socrative</li> <li>Google Forms</li> <li>Other platforms for formative assessment</li> </ul>	First 2 -3 months of the crises	Maintain assessments reliability and authenticity



	1		1	1		TRAINING CENT
3	<b><u>Response to Risk-3:</u></b> Assure the ability to preserve sufficient income due to lack of demand on training programs and initiatives.	<ul> <li>Utilize saving accounts and available assets</li> <li>Insure refeeding up any saving accounts which have been used during the crises whenever it is possible</li> <li>Reduce to overhead costs relevancy</li> <li>Survey the market for the new training needs due to the crises</li> <li>Develop training programs such as short attendance programmes that response to the new needs and appeal more during the crises period.</li> <li>Emphasis on e-marketing tools and social media to inform the centers clients and find new clients</li> <li>Join new international awarding bodies to match the needs</li> <li>Insure a separated bookkeeping for all the crises costs</li> <li>Support Social initiatives in Bahrain and aboard to enable them with our expertise</li> </ul>	<ul> <li>Accounts</li> <li>Administration</li> <li>Marketing</li> <li>Trainers</li> <li>Admins</li> <li>QA Team</li> </ul>	<ul> <li>Saving accounts</li> <li>Financial plan</li> <li>Infrastructure such as Zoom platform, TVs and internet connections</li> <li>Training</li> <li>NOCN, City and Guilds</li> <li>The9TC webinars and social webinars with several ministries</li> </ul>	First month of the crises and ongoing	Preserve sufficient income and insure profitability
4	<b><u>Response to Risk-4:</u></b> Provide the capacity to respond to and fulfil the administrational requirements including monitoring, managing and quality assurance	<ul> <li>Convert all the administrational documents and tools to e-documents and e-form</li> <li>Train and prepare the administration individuals to utilize the e-tools</li> <li>Develop e-archives and insure updating and backing it up together with hard copy files</li> <li>Provide the administration individuals with the appropriate privilege to access drives and shared folders.</li> <li>Sustain continuous connections with all the center stakeholders through phones, emails and social media and whatsapp.</li> <li>Conduct continuous meetings for the administration individuals.</li> <li>Utilize e-meeting tools such as Zoom and group whatsapp calls as much as possible.</li> <li>Insure that the quality process such as moderation are conducted continuously to fulfill the center quality assurance requirements</li> </ul>	<ul> <li>Trainers</li> <li>Admins</li> <li>QA Team</li> </ul>	<ul> <li>Budgets</li> <li>Infrastructure such as Zoom, TVs and internet connections</li> <li>Training</li> <li>Drives and shared folders</li> <li>Access system</li> </ul>	First 3 months of the crises	fulfil the administrational requirements

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-			TRAINING CENTE
ſ	Keep open communication links and channels		
	with governances and monitoring bodies locally		
	and international		
	<ul> <li>Provide guidance, training and support</li> </ul>		



### 1.6. Monitoring and evaluation

During the implementation of the proposed interventions, the center manager and Quality officer or their representatives will play a significant role; through regular meeting with all the accountable and utilizing the developed "*Dynamic Monitoring Tool*" to capture progress made in the implementation process. Considering the dynamic nature of the crises and the need for continuous innovations to respond in every intervention.

Monitoring data reports will be accumulated and archived for monthly review, and all the necessary measures will be taken to prevent misconducts and providing support to all the stakeholders to achieve the Contingency Plan success.

Monthly	Foreseen Risk	impacted areas	Level of Risk	Mitigation activities	Incomplete activities	Risk Level Status	New Recommendation	Accountable	Recourses	Timeframe
1	Covid-19 Infection in classes	Students, Trainers and Staff	High	All classes were conducted virtually utilizing the above activities Students with no devices were lent smart devices Students with no internet access have been granted vouchers and payments to join classes without interruptions	None	No Risk	None	Training and Quality Department	Devices Zoom Internet Training	1-2 Days per course Done
	Covid-19 Infections in the institute by visitors	All visitors	High	Masks were provided in the reception area Sanitizers are placed all	None	Low	None Call before visit and/or appointments	Admin Department	Sanitizers Masks Tempreature gun Log	Daily

# Dynamic Risk Assessment Tool: Evaluation and Assessment of Foreseen Impacts and Mitigation Activities.



							1	1		TRAINING CENTER
				Regular cleaning of classrooms and areas Flexible working arrangement Keeping a log of visitors with temperature Staff to take a certificate in covid-19 breaking the chain of infection						
2	Income of the institute	Revenue	Med	The Nine Training Center started new attendance programmes with affordable fees The nine training center had done a huge awareness sessions by providing free webinars Collaboration with several entities to support them on moving online Build stronger relationship with stakeholders Move towards other GCC countries Introduce competitions Enhance social media and other channels	None	Low		Marketing Training Accounts	Social Media	Regularly (once a month for programmes and once a week for social media)
3	Files and folders	Documents	Med	For virtual courses, transfer most forms online such as registration and evaluation and so on	None	Low	Perhaps continue the online registration and evaluation after the pandemic	Admin and Quality team	Handbooks Forms Scanners Printer Whatsapp Zoom	As per course



										TRAINING CENTE	R
				Share the handbook					Drive		
				and activities on the							
				best platform that suits							
				learners							
				loumens							
				Scanning documents							
				which were filled							
				before suspension of							
				activities							
				Print all activities							
				which are submitted							
				online for filing							
				purposes							
				Maintain both soft and							
				hard copies							
				The Nine has moved to			Whenever face-to-				
				an assignment type of			face classes are				
				summative assessment			resumed, the Nine to				
				with higher percentage			return to the previous				
				50% with split shorter			grading system with				
				activities to ensure a			regular assessment				
				fair assessment in			C				
				virtual training			Check the online				
				A post test reduced to			assessment tool for				
				20% with the aim to			auto grading				
4				measure the	N	т	whenever possible	Training and	Socratigve	D	
4	Assessments Fairness	Results	Med	improvement and	None	Low	whenever possible	Quality	Whatsapp	Per course	
				progress of learners							
				The post test used a							
				real-time simultaneous							
				platform to ensure all							
				do the test at the same							
				time							
				Moderation continues							
				as it is							
L	1	1									



# 1.7. Risk Assessment Chart

Position / Area	Level of Risk	Control Procedures
Administration and registration	High	Ongoing, effective hand hygiene, PPE and Physical distancing.
Management	Moderate	Ongoing, effective hand hygiene, PPE and Physical distancing.
Employees working from Home	Low	Ongoing, effective hand hygiene, PPE and Physical distancing. Frequent communication with supervision.
Trainers	High	Ongoing, effective hand hygiene, PPE and Physical distancing.
Trainees	High	Ongoing, effective hand hygiene, PPE and Physical distancing.
Maintenance	Low	Ongoing, effective hand hygiene, PPE and Physical distancing.
Housekeeping	Low to Moderate	Sanitization processes. Ongoing, effective hand hygiene, PPE and Physical distancing.
Visitors	Low to Moderate	Ongoing, effective hand hygiene, PPE and Physical distancing.
Financial	High	



# 2. INFECTION CONTROL SYSTEM

### 2.1. Prevention Of Spread Of Infection - Coronavirus (Covid-19)

#### 1. Introduction:

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This measure has been established inline, in coordination with the Ministry of labor Management Circular No. 05-2020. Based on the procedures of the Bahrain medical team to address the Corona pandemic emerging medical case 19to ensure the continued health and safety of all learners and staff, coronaviruses are a large family of viruses that may cause illness in animals or humans. Several coronaviruses are known to cause respiratory infections ranging from the common cold to more severe diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS). The most recently discovered coronavirus causes coronavirus disease COVID-19. The infection can spread through mixing in the workplace.

#### 2.2. Precautions on the Premises of the Center:

- Commitment to the requirements of Social spacing.
- The number of trainers does not exceed (10) trainees in one class including the trainer.
- The distance between each trainee shall not be less than (2) meters.
- Sanitization of the training area and all materials to be used during the course.
- Checking the temperatures of all learners before starting course training (If the body temperature is more than 37.5, you should not allow entry and call immediately 444).
- All delegates must be wearing MASK and GLOVES, Instructor as well to do the same process.
- Ensure the COVID 19 Personal protection tools (PPE) being used before entering the training center.



- The area must be well ventilated.
- Air conditioners filters are encouraged to be cleaned regularly.
- COVID 19 personal protective equipment should be disposed of in this garbage bin
- Nominate COVID 19 surveillance case team.
- It is encouraged by management that COVID-19 vaccine to be taken by staff.
- Staff are encouraged to take the 'Breaking the Chain' of infection course and Certificate.

# 2.3. Controls for virtual training, on-the-job training, and exams.

- Encourage continued virtual classroom distance training.
- The number of trainees in the examination halls shall not exceed five persons, including the trainer.
- It is strictly forbidden to provide snacks and drinks to the trainees while they are in the training institution.
- Allow field training for the on-the-job training program at workplaces, while adhering to health and safety COVID 19 requirements.

Following a confirmed diagnosis by an authorized practitioner, the training class room must follow specific advice given by in-country government authorities and health agencies.

- 2.4. According to the most recent evidence, COVID-19 presents with flu-like symptoms including:
  - Cough.
  - Difficulty breathing.
  - A fever (feeling hot or feverish or as measured by a doctor or nurse).



#### 2.5. Sanitizer and temperature monitoring station:

• Provide sanitizer and body temperature monitoring stations in the main entrances for health screening and surveillance.

# 2.6. Prevention of the spread of COVID-19 in workplace

- Sanitize the workplaces and hygienic, surfaces (e.g. desks and tables) and objects (e.g. telephones, keyboards) be wiped with disinfectant regularly (minimum daily).
- Provide alcohol-based hand sanitizer dispensers station in prominent places around the workplace. Make sure these dispensers are regularly refilled.
- Display posters promoting hand-washing and respiratory hygiene.
- Provide guidance from occupational health and safety officers, briefings at meetings and information on the intranet to promote hand-washing and personal hygiene.
- Make sure that staff, contractors and customers have access to places where they can sanitize and wash their hands with soap and water.
- Ensure that face masks and/or paper tissues are available at the workplaces, along with closed bins for hygienically disposing of them.
- Brief to the employees, contractors, and customers that if COVID-19 starts spreading.
- in your community, anyone with even a mild cough or low-grade fever (37.3°C or more) needs to stay at home.

# 2.7. Safety hygiene COVID-19 briefing:

Training is a key process in the management of workplace risk. It is one essential step in the control of workplace hazards. There is evidence to suggest that people are most at risk when first entering a new work environment. Induction training helps reduce the risk and guide the people to a safe area during this vulnerable period.



#### 2.8. Hygiene instructions:

- Maintain good personal hygiene.
- Keep immediate surroundings clean and free from waste.
- Wash hands with soap and water frequently, and for at least 20 seconds.
- Wear a protective face mask when you are around other people and when you are examined by medical staff.
- Maintain a space of one (1.5) meter between you and others.
- Cover your mouth when coughing and sneezing with a tissue, and be sure to dispose of used tissues in a closed waste bin.

# 2.9. Facilities providing internal classroom training activities:

2.9.1. General rules

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- Sanitize the facility must be made at separate intervals to allow space to be cleaned and common facilities and equipment before reuse:
- All learners, administrators, and trainers before start the course must fill out a form "Exceptional Admission Form" provided by the training center that answers the questions listed below Covering the previous 14-day period.
- An infrared thermometer should be used to check the temperature of staff and learners each day before using the facilities. Any staff member or learners with a temperature of 37.5°C or higher must immediately leave the premises and call 444.
- Any learners or staff presenting symptoms of COVID-19 should be denied entry to the premises.
- All learners and staff are required to download the Be Aware App. Those who do not download it will be denied entry to the facility.
- At least 70% alcohol-based hand sanitizers must be provided at the entrance and at several points in the premises.
- Facilities must mark their floors to ensure that social distancing is maintained at all times. In addition, they must establish a one-way traffic flow.
- All staff and trainees must wear a face mask when inside the premises, and are permitted to remove it when they are in the open air. Those not abiding by this requirement will be asked to leave the premises.



- Training sessions must not exceed 10 participants, including the trainer, and must abide by social distancing rules at all times.
- Learners are prohibited from engaging in activities that require touching or using shared equipment/machines that are not or cannot be disinfected between uses.
- Learners must sanitize their equipment before and after use.
- Learners can use the training facilities' equipment, as long as they are disinfected before the session. This equipment cannot be shared during the session.
- The social distance must be maintained 2 meter in the classroom according to the Ministerial decree of resuming face to face training.
- Increase the number of trash receptacles and the frequency of trash collection for contaminated items.
- Encourage the use of the virtual classroom courses.



# 2.9.2. Exceptional Premises Entering Form

Learner Name	CPR			
Course Name & Batch	Date			
Are you experiencing, or have you experienced, any of the following	symptoms?		Ν	Y
Fever				
Cough				
Fatigue				
Shortness of breath				
Loss of Smell				
Loss of taste				
Sore throat				
Is any of your family effected recently?				
Did you mix up with anybody affected recently?				
Did you do the coronavirus test previously?				
Have you been in contact with anyone exhibiting symptoms of COVI with COVID-19?	D-19 or has bee	en diagnosed		
Do you live with anyone who's under home-quarantine orders?				
If the staff or learners answers YES to any of these questions, the fa	cility must deny	/ the learner or	r staff enf	ry.



# 2.9.3. Employees:

- Any employee with symptoms associated with COVID-19 must not be allowed to enter the premises.
- Employees should regularly wash their hands with soap and water for at least 20 seconds and immediately if their hands become visibly soiled.
- Management should emphasize to their staff that face coverings and other PPEs are not a substitute for physical distancing and adequate hand hygiene.

# 2.9.4. Disinfecting:

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- Premises must be thoroughly clean and disinfect all communal equipment, including seats before and after they are reused.
- Do not use disinfecting wipes to wipe more than one surface; use one wipe per item or area and discard after each use or when visibly soiled.
- Restrooms are to be thoroughly cleaned and sanitized after each use.
- Disinfect high-contact areas after each use or more immediately if these areas become visibly soiled.
- Management must ensure adequate sanitary supplies (e.g., soap, toilet paper, at least 70% alcohol-based hand sanitizers) throughout the day.

# 2.9.5. Controls for virtual training, on-the-job training, and exams.

- Encourage continued virtual classroom distance training.
- In cases of face to face International Examinations only, the number of trainees in the examination halls shall not exceed five persons, including the trainer.
- The provision of snacks and drinks to the trainees while in the training, depends on the Ministry of Health's alerts regarding restaurants.
- Allow field training for the on-the-job training program at workplaces, while adhering to health and safety COVID 19 requirements.



## 2.9.6. General Guidance for All Employees and Stakeholders

For all employees, regardless of specific exposure risks, it is always a good practice to:

- Frequently wash their hands with soap and water for at least 20 seconds.
- When soap and running water are unavailable, use an alcohol-based hand rub with at least 60% alcohol. Always wash hands that are visibly soiled.
- Avoid touching their eyes, nose, or mouth with unwashed hands.
- Practice good respiratory etiquette, including covering coughs and sneezes.
- Avoid close contact with people who are sick.
- Stay home if sick.

# 2.9.7. Recognize personal risk factors.

According to some centers for disease control and prevention certain people, including older adults and those with underlying conditions such as heart or lung disease or diabetes, are at higher risk for developing more serious complications from COVID-19. (ensure that all delegates are 100% FIT and healthy and had undergone First Aid training)



# **Precautionary Measures for Trainer**

Trainer Name			Date:		
Course Title					
Below mentione by the trainer.	ed list of require	ments are mandatory for the course to be conducted and thes	se requi	rements	must be compile
SL.NO		Trainer requirement	Yes	No	Remarks
1	Temperature session.	s of the instructor has been checked prior to the training			
2	Trainer is free	e from any COVID-19 symptoms.			
3		aring a face mask and hand gloves all ng the training session.			
4		zes his hands as and when required throughout the session.			
5	Trainer had r	naintained social distancing the inside the training room			
6		ices good respiratory etiquettes, such as uth while coughing or sneezing.			
7	Trainer wear	ng face shield while practical training if needed.			
8	Trainer wear	ng disposal overall while practical training if required.			
I hereby confirm potential hazard		w all the above-mentioned requirements for the safety of myse	elf and t	he learn	ers from any
Training Venue	:				Coordinator's
Training Coordi	nators				Signature:
Date:					



# Learner Precautionary Measures

Precautionary	y measures to	o be taken by the learners during the training due to CO	/ID-19 P	andemi	ic
Company Nam					Date:
Learner Name	•				CPR:
Course Title					
		irements is mandatory for the course to be conducted and th	iese requ	uiremen	ts must be compiled
· ·	trainee spons	oring organization.			
NO.		Trainer requirement	Yes	No	Remarks
1		of the training area and all the training materials used			
	during the t	raining session.			
2	Training are	ea has proper ventilation facility.			
3		es of all learners and instructors had been checked before			
	the start of	the training session.			
4	Learners ar	e free from any symptoms related to COVID-19.			
5	Learners ar	e wearing a face mask and hand gloves all the time during			
	the training	session.			
6	Learners sa	anitize their hands all the time during the training.			
7	Learners ha	ad maintained social distancing the time inside the training			
	room.				
8	Learners pr	actice good respiratory etiquette, including covering mouth			
		ning and sneezing.			
9		personal protective equipment should be disposed of in this			
	garbage bir				
10		forbidden to bringing snacks and drinks to the classroom.			
		ted people working in our company are meeting the requirem	ents mei	ntioned	in the above list. This
form must be s	signed by an a	authorized person of the organization.		•	
Trainer Name		Company Stamp:		Noti	ce:



		TRAINI	١G
Training Coordinator			

# Health & Safety Induction Course

Cour	se Name:	Trainer Name:			
Clien	t Name	Date			
No.	Leaner Name	CPR	Attended		
			Y	Ν	Remark
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



# 3. EXCEPTIONAL CRISES POLICIES

Policy Name:	3.1. ELECTRONIC SYSTEMS SECURITY POLICY						
Policy Number:	T9TC-POL-25     Version:     1     Effectivity Date:     June 2020						
Review Date:	December 2020						

### **PURPOSE**

This policy establishe conditions and procedure on confidentiality, protection, awareness for trainers and trainees, and the availability of electronic systems and information security and a guidance to all trainers and trainees.

# **APPLICATION AND SCOPE**

This policy is applicable to the training courses that are affected by suspension of physical face to face classes, and whenever necessary.

### PRINCIPLES

- 1. All staff, trainers and trainees to consider information distributed as classified and handle information through the applications, apps, software used with care, security and appropriateness.
- Information must not be distributed outside the circle of legitimate people involved, i.e. internally through trainers, coordinators, quality department, or external through the awarding bodies, BQA, Ministry of Labour's Directorate of Vocational Training Institutes, and Labour Fund "Tamkeen".
- 3. Access should only be given to those concerned and the monitoring teams.



# **PROCESSES AND PROCEDURES**

- 1. The Nine Training Centre The9TC will take necessary approvals and measures to ensure continuity of training and flexibility using the software and applications that are
  - a. Available in many platforms (Smart Phones, Laptops, PCs, Tablets)
  - b. Easy to Access from multiple platforms
  - c. Secure (In terms of Access and Waiting Room, Password, Ability to control Attendees Microphones)
- 2. Trainers to have demos and receive online training on such platforms
- 3. Trainees to receive orientation and induction on how to use such platforms
- 4. The9TC will maintain records as per the Records Policy
- 5. Data should be considered confidential and all measures of security should be taken into considerations by trainers and trainees, and
  - all data must not be shared except with those concerned with legitimate purposes, this data could include and not limited to:
    - a. Recording of the sessions, audio or video
    - b. E-Attendance
    - c. E-Videos/Photos
    - d. E-Materials and/or E-Lessons, presentations ... etc.
    - e. Links and hyperlinks
    - f. E-Chat
    - g. Any discussion and Q&A
    - h. Sharing of Screens
- 6. Failure to abide by E-Security and E-Confidentiality may result in disciplinary actions and/or filing legal actions according to the Misconduct Policy of The Nine Training Center.
- 7. Policy 2.16 of the Quality Manual for Minor Misconduct will be implemented during exceptional crises as follows:



- a. Sharing Password of the Room and Access Data with other parties
- b. Using the Camera of the application showing inappropriate manner or while driving or sleeping.
- 8. Policy 2.16 of the Quality Manual for Major Misconduct will consider the following as a major misconduct during exceptional crises as follows:
  - a. Controlling or hacking the Room Over the Trainer without applicable permission for online training.
  - b. Disobeying the health alerts by The Ministry of Health during exceptional crises in a way to cause dangers to colleagues, staff or any members in face to face training sessions.
- 9. All Governmental Stakeholders such as BQA, Ministry of Labour and Social Development, Directorate of Vocational Training Institutes,

Labour Fund aka Tamkeen will have access to all our folders.

- 10. Awarding Bodies may have access to the relevant courses
- 11. The Nine Training Center may print all the virtual necessary evidence in their regular paper-based folders for review and/or technical issues.

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POLICY NAME: 3.2. EMERGENCY AND PANDEMIC TRAINING POLICY						THE NIN TRAINING CENT	
POLICY NUMBER:	T9TC-POL-26     Version:     1     Effectivity Date:     Immediately						
REVIEW DATE:	November 2020						

## PURPOSE

This policy establishes conditions and procedure on changes that are done during pandemics, endemics and emergencies where some rules and conditions may be more flexible for that purpose.

# **APPLICATION AND SCOPE**

This policy is applicable to the training courses that are affected by suspension of physical face to face classes, and whenever necessary.

#### PRINCIPLES

- 1. All staff, trainers and trainees to consider changes of the course and running of the programmes at the institute.
- 2. Same other policies apply except that other flexible considerations are applicable as follows.

#### **PROCESS AND PROCEDURES**

- 3. The Nine Training Centre The9TC will continue to deliver the courses through online and/or virtual platforms according to the E-Security Policy 2.25 whichever more convenient and most suitable and easy to access.
- 4. Features to be considered are:
  - a. Groups (break-out room)



- b. Video and audio sharing
- c. File sharing
- d. Screen Sharing
- e. Chat
- f. Applications for interactivity such as Kahoot or Socrative
- 5. Grading will continue as usual except the following changes:
  - a. Final Exam which carry 50% to consider other possible methods such as:
    - i. Assignments
    - ii. Activities
    - iii. Classwork
    - iv. Projects
    - v. Presentations

With appropriate grading scheme or rubrics

- b. Pre/Post Test to be considered as a Progress measurement and can be considered as 20% of the final grade *Pre/Post test to be simultaneous for all trainees at the same time*
- 6. Virtual files and Folders to be created with the requirements such as
  - a. Copies of materials and certificates
  - b. Recordings
  - c. All Assessment
  - d. Approvals (such as Trainers Approval, MoL Approval)
  - e. Other requirements
  - f. Photos / Snapshots
  - g. Moderation Forms
  - h. Support Forms
  - i. Class Observation
  - j. All Reports
  - k. Lesson Plans



- 7. Registration Forms, TNA and Evaluation/ Feedback Forms will all be virtual
- 8. The9TC's external Quality consultant shall advise on the day-to-day activities and running the courses as per the quality requirements and market trends and governmental demands.
- 9. Attendance Requirements may vary depending on Awarding Body requirements and/or Governmental and Sponsors e.g. Tamkeen Requirements of 95%
- 10. The Nine Training Center to encourage through frequent training sessions to trainer to utilize all opportunity for interactivity
- 11. Camera should be on usually for attendees to be considered attentive, except if
  - a. Any Mitigating Circumstance
  - b. Suitability of the home/place for switching ON in front of candidates
  - c. Technical issues and/or unavailable technical requirements

The Appeal Form shall be used to file a request in any circumstances faced by the learners.



# 4. ASSESSMENT MECHANISM

<ol> <li>In the last hour of the virtual training, the trainer will send you a link, and a room number. Please click on link – Do not log off the Zoom App</li> </ol>	في آخر ساعة من ساعات الدورة – سيتم إرسال رابط إليك للاختبار – الرجاء عدم اغلاق برنامج الزوم – افتح الرابط وادخل رقم الغرفة
https://b.socrative	e.com/login/student/
2. Enter the room name	3. Enter your name
بعد فتح الرابط أدخل اسم الغرفة	أدخل اسمك
Socrative	هنا سوف يكون اسم الغرفة Room Code the Student Entered
Student Login	Enter your name
Room Name	ادخل اسمك Williams, Rory
loin	DONE
English 🗸	



#### 4. Answer all questions 5. Submit at the end أجب على كل الأسئلة قم بالتسليم في النهاية Note: This assessment is in real time and the trainer will A friend from school sends you an email to see what he/she missed because he/she was absent. monitor all your input in real time ANSWER CHOICE ملاحظة: هذا الامتحان مباشر – وسيقوم المدرب بملاحظة جميع مدخلاتك في نفس A Green B Yellow الوقت C Red Note: The Trainer may change the login and the platform Explanation: of the assessment ملاحظة قد يقوم المدرب بتغيير منصة الامتحان It is fine to use your school email for educational purposes. Just remember our school honor code, and do not give out ans #2 💉 EDIT You receive an email from a person whose name you do not recogniz ANSWER CHOICE A Green B Yellow с Red Explanation:



# 5. ONLINE LIBRARY

The Nine Training Center is pleased to share a for you as a valued trainee, so that you can en deepen your knowledge and skills.				
deepen your knowledge and skills.			ريق الدخول	مرفق أدناه طر
1. Log on to this website	ادخل للموقع التالي	2. Choose the field		
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as_app_bus_dbl_chapter_24.pdf 🚢		2017 COULT TOTO 2017 Godal Online Consumer Report		
be-our-guest-perfecting-the-art-of-customer-service.pdf 🚢		10		



# 6. <u>CSR COURSES PROVIDED TO THE MINISTRY OF LABOUR AND SOCIAL DEVELOPMENT OR ANY OTHER</u> <u>THIRD PARTY</u>

In case of additional training requests by stakeholders and any plans for providing free training as part of The Nine Training's social responsibility, this shall be considered as Special Circumstances in one of two circumstances:

## 1. Attendance programmes – delivered virtually completely:

Such courses provided for jobseekers for free, as requested by the Directorate of Human Resources Development in the Ministry of Labour, will be provided under CSR for free.

The Directorate shall provide the list of the required topics and although these are not regulated courses, the institute will approve the courses that are requested by the Directorate of Human Resources Development and approve it as attendance only programmes with the Directorate of Vocational Training Institutes Affairs on attendance basis

These shall all be less than 10 hours

According to our policy # T9TC-POL-18 on the quality manual, these will be considered as special circumstances for the

training as the grading scheme we will consider the following for the program from 4 to 10 hours:

80% attendance

20% Posttest

Assignment with no grades, it will be for evidence of achieving the learning outcome.

Filing will be conducted for the purpose of providing the reports for the Ministry of Labour as a follow up on their special request for these prorgammes and for their follow ups with the list of job seekers and the execution of the Memorandum of Understanding.



# 2. Short awareness online sessions:

The Institute is approached based on its strength and standout in the market and its reputation by several organization to provide training or technical support to offer awareness sessions and short lectures and talk shows. Such sessions are planned either by The Nine's sister company Medpoint, or by The Nine such as webinars and talk shows, or finally by the Directorate of Social Centers in the Ministry of Labour and Social Development. Such courses are totally online and the Nine Training Center offers them as an additional support to these organizations. Neither certificates of attendance nor achievement will be issued and only if required a certificate of participation with no value will be issued either by MLSD's social centers, or the Nine's sister company or the partners in this regard or The Nine Training Center.



# APPENDIX A: GUIDELINES FOR DOWNLOADING AND ACCESSING THE ZOOM APP

1. For IPhones and iPads and Apple Smart Devices	لأجهزة أبل مثل الآيفون والآيباد
ZOOM Cloud Meetings by Zoom	
https://apps.apple.com/gb/app/a	zoom-cloud-meetings/id546505307
2. For Android devices such as Samsung and Huawei	لأجهزة أندرويد مثل سامسونغ وهواوي
https://play.google.com/store/apps/d	etails?id=us.zoom.videomeetings
3. For PC and Windows Devices and Mac	لأجهزة الكمبيوتر الشخصية والوندوز والماك
https://zoom.us	s/support/download
After installing the application, and on the day of the webinar, will send you the link or it's ID and password of the session, please open the app and enter your name and email and join the webinar.	بعد تحميل ونصب التطبيق وفي يوم الندوة سيتم إرسال رابط الجلسة لك أو رقمها وكلمة السر للدخول إليها. الرجاء فتح التطبيق وكتابة اسمك وبريدك الالكتروني والانضمام للصفحة.
You'll be automatically on Mute mode and your video will be switched off until you're given permission to speak, otherwise please mute your Zoom application and switch off your camera. Alternatively you can use the chat at any time of the session.	بعد دخولك سيكون جهازك على الوضع الصامت والكاميرا مقفلة إلا إذا تم السماح لك بالمداخلة، وإلا الرجاء وضع هاتفك على الصامت وإغلاق الكاميرا. يمكنك استخدام نافذة المحادثات المكتوبة الشات في أي وقت
For any queries or support at anytime please contact the admins through WhatsApp or Direct Call or Email	لأية استفسارات أو دعم يمكنكم التواصل مع الأدمن عبر الواتساب أو البريد الالكتروني أو الاتصال
The Trainers will present their topics with introduction in between, you can raise your hand through the app in case you have a question to be allowed to speak and interact, or otherwise you can use the chat	المدربون سوف يعرضون مواضيعهم بشكل متواصل مع تعريف قبل أن يبدأوا. يمكنكم رفع يدكم من خلال التطبيق من أجل السماح لكم للكلام والمداخلات والتفاعل أو الكتابة في الشات
Some trainers may allow all to speak depending on the topic and or the Q&A session so please note when to mute and unmute your phone	بعض المدربين قد يسمحوا للجميع بالكلام والتفاعل حسب موضوع المادة والبحث وأثناء فقرة الأسئلة، وبالتالي يرجى منكم التكرم بملاحظة وضعية الصامت في تطبيقكم

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# 4. To Raise Hand لرفع اليد

a. Click Raise Hand in the Webinar Controls.



- b. The host will be notified that you've raised your hand.
- c. Click Lower Hand to lower it if needed.



للمحادثات For Chat

#### **Instructions for Attendees**

As an attendee in the webinar, you can chat with other attendees, panelists(including the host), depending on what chat permissions the webinar host has allowed.

a. As an attendee, Chat will be in the controls at the bottom of your screen.



b. When you click on chat, the chat window will appear. It will be on the right if you are not in full screen. If you are in full screen, it will appear in a window that you can move around your screen.



- c. Type your message and press Enter to send it.
  - You can also select who you would like to send the message to by clicking on the drop down next to To:.

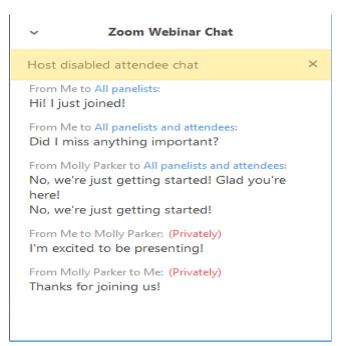


• When you receive a chat message, you will receive a notification at the bottom of your screen if you do not currently have the chat window open.

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Vnmute ~	Participants	Q Q&A	Share Screen	Chat	Record	••• More	Leave Meeting

• If the host has disabled Attendee chat, you will still be able to view messages sent by the host and other panelists.







# **APPENDIX B: PROTOCOLS AT THE OFFICE**

The Nine Training Center made available office protocols to provide guidance to any employer with office space. These office protocols include the following:

- 1. Premise's access
  - Provide hand sanitizer at the entrance of the premises for employees to use as they enter the building.
  - Post signage indicating that employees, stakeholders, or visitors exhibiting COVID-like symptoms are not allowed to enter the premises.
  - Control all doors within the center to limit staff and stakeholders movement and to maintain physical distancing requirement of at least 2 meters.
  - Provide a log at the access with temperature gun.
- 2. Workplace operations
  - Consider remote work options for employees where possible.
  - Consider work shifts to have more space to maintain the physical distancing and reduce the risk of exposure.
  - Refrain from face-to-face meetings where physical distances cannot be maintained and encourage virtual meetings as much as possible.
  - Consider creating partners of employees who work together and who do not interact with other associates. To reduce spreading of illness and infection.
- 3. Workstations

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- If it is deemed necessary that office attendance is required, position staff in a way that them to maintain the social distancing requirement and workstations 2 meters away from communal pathways.
- Consider unidirectional communal pathways to limit personal interactions.
- With limited workspace, consider installing some sort of barriers between workstations.
- Where possible, hold meetings virtually.
- Refrain from sharing office space or workstations. If employees must share office space, schedule an appropriate sanitizing and cleaning protocols.



### 4. Communal spaces

- changes to communal spaces must be communicated clearly to staff.
- In constricted areas, instruct the staff to have a single-person access only.
- Limit the number of staff allowed in common areas at any one time. Consider common break times to reduce large gatherings and encourage staff to take breaks or eat outside or at their own designated workspace.
- Consider distancing the tables in lunch rooms, or installing plexiglass dividers at the tables.
- If the physical distancing at work is not possible, arrange the work task and provide directions to staffs to ensure that time spent in close proximity is reduced.
- Restrict eating to a clearly identified and dedicated area with handwashing stations, cleaning and disinfectant supplies, and adequate space to maintain the physical distancing requirement.
- Require staff to bring their own dishes and utensils.
- Refrain from providing and consuming communal foods.
- Communal doors must remain open throughout the workday to reduce contact with door handles.
- Instruct staffs to use their own equipment, such as pens, staplers, headsets, and computers.
- Limit the number of people using shared office equipment or other items.
- Shared equipment should be cleaned and disinfected after each use.
- 5. Outside visitors

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- If required, visits to the Centre should be prearranged, staggered, and safety protocols should be communicated before entry into the Centre (e.g., email and/or signage posted to entrance). Keep a record of visitors to the Centre.
- Post signage at the Centre to inform everyone of the measures in place.
- Limit non-essential in-person interaction between staffs and visitors.
- Waiting areas should be arranged to maintain physical distancing requirement. If possible, install barriers between receptionists and visitors (e.g., plexiglass). Place markings on the floor directing visitors where to stand when approaching front desk.
- Provide visitor-facing staff with hand sanitizer for their use only.
- Remove non-essential communal items, such as candy, magazines, and complimentary phone chargers.
- Provide a safe place for visitors to dispose of used sanitizing wipes and other personal protective equipment.



# **APPENDIX C: ABOUT CORONAVIRUS DISEASE**

# **ABOUT CORONAVIRUS DISEASE (COVID-19)**

#### WHAT IT IS

Coronaviruses are a large family of viruses. Some

can infect animals, and some can infect humans.

COVID-19 is a new disease caused by the coronavirus

(SARS-CoV-2) that was first identified in Wuhan, China in December 2019. COVID-19 was declared a global

Those who are infected with COVID-19 may have little

SPREAD

respiratory droplets when you cough or sneeze

touching something with the virus on it, then

touching your eyes, nose or mouth before

**IF YOU HAVE SYMPTOMS** 

These viruses are not known to spread through

Coronaviruses are most commonly spread from an

close personal contact, such as touching

to no symptoms. Symptoms of COVID-19 are often

COVID-19 is an illness caused by a

coronavirus.

pandemic in March 2020.

similar to other illnesses.

infected person through:

or shaking hands

washing your hands

ventilation systems or through water.

# SYMPTOMS

#### Symptoms of COVID-19 can:

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- take up to 14 days to appear after exposure to the virus
- be very mild or more serious
- vary from person to person

#### PREVENTION

The best way to prevent the spread of infections is to:

practice physical distancing at all times

- stay home if you are sick to avoid spreading illness to others
- wash your hands often with soap and water for at least 20 seconds
- avoid touching your eyes, nose or mouth, especially with unwashed hands
- avoid close contact with people who are sick
- when coughing or sneezing:
- cover your mouth and nose with your arm or tissues to reduce the spread of germs
- immediately dispose of any tissues you have used into the garbage as soon as possible and wash your hands afterwards
- clean and disinfect frequently touched objects and surfaces, such as toys, electronic devices and doorknobs
- wear a non-medical mask or face covering (i.e. constructed to completely cover the nose and mouth without gaping, and secured to the head by ties or ear loops) to protect the people and surfaces around you



- if you live with others, stay in a separate room or keep a 2-metre distance
- call ahead before you visit a health care professional or call your local public health authority
  - tell them your symptoms and follow their instructions
- if you need immediate medical attention, call 444and tell them your symptoms